Instructional Development Related to an Intellignet Videodisc

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summing up experiences with 8mm films for the hearing
-impaired -- "Because these projectors had no means of
random access, branching or reverse operation,
problems of review and remediation were solved by the
addition of repetitive sequences or the instruciton
to view the film again. In programming terms, one
would say that the materials were very 'linear.' Since
the sequences were designed for the least able learner,
the better students were forced to over learn, which
is a poor practice....To compensate for these problems,
MRMCD turned to producing multi-media kits with a variety of
materials for both student and teacher use.
Multi-media packages introduced another set of difficulties.
Because of the different media formats usually included
in a multi-media kit, teachers are faced with a management
problem....To use the media successfully, teachers must
coordinate the various elements, all the while keeping track
of student progress....Most developers like to encourage
teachers by remarking that the sequence is flexible. Teachers
respond by disregarding the manual and the developers'
sequence. Multi-media kits can make a claim of being
comprehensive but often the cumulative effect of the
media array leads to a high unit cost and limited
dissemination."